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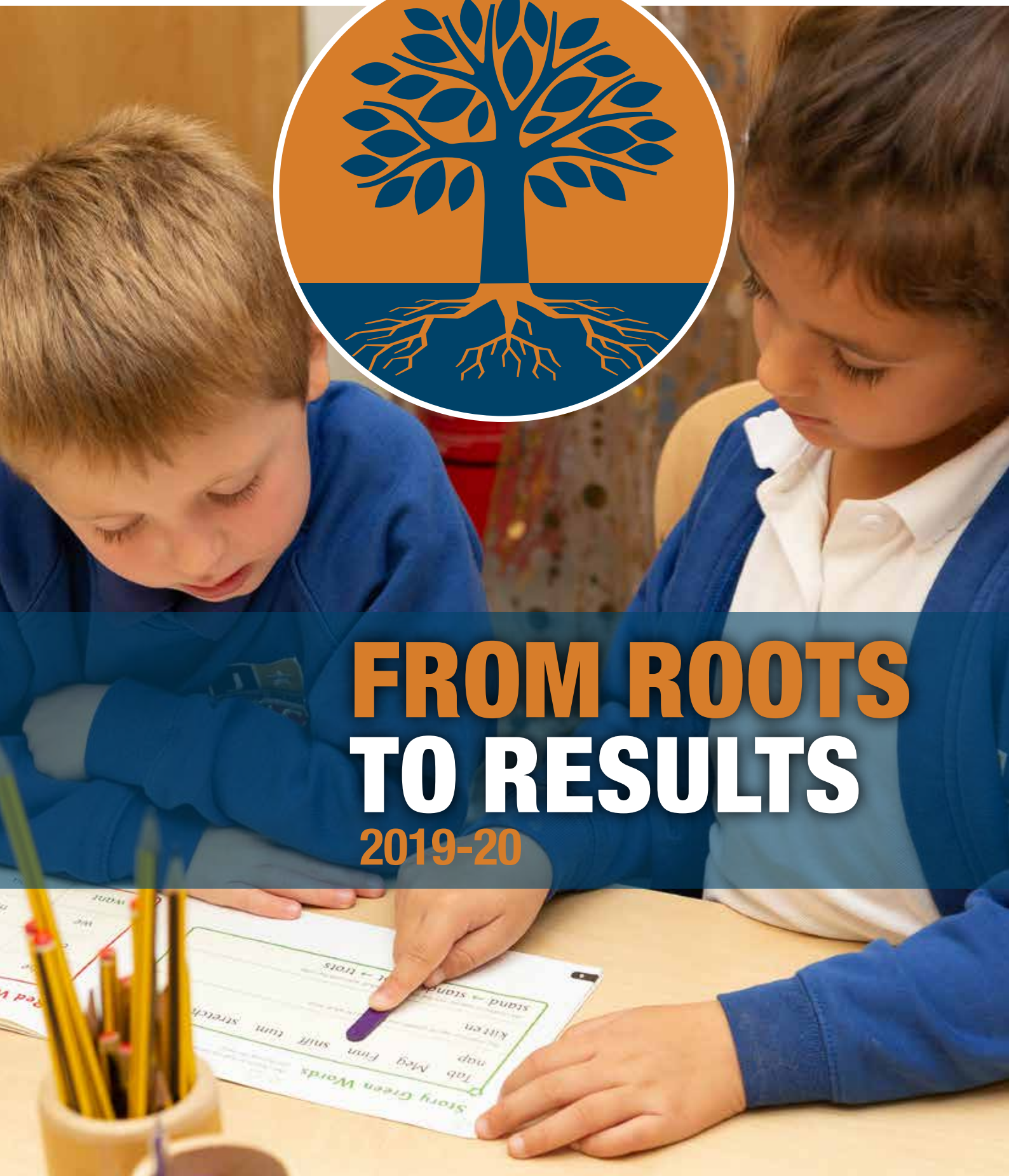
**English Hubs**

Jerry Clay English Hub



# FROM ROOTS TO RESULTS

2019-20



# Our Challenge

A



**Systematic, Synthetic Phonics implemented with rigour and fidelity**

B



**A strong start in Reception**

C



**A focus on children reading matched texts containing GPCs previously taught**

D



**Building a team of expert reading teachers**

E



**A focus on the lowest 20% of pupils**

F



**A focus on talk and language development**

G



**Building a Reading School**



# A Celebration of Impact

## Our Headlines

**100%** of our Partner Schools agree that the project has been very good or excellent

We have supported **153** schools in 2019-20

**100%** of our Partner Schools were on track to achieve a +10% increase from the 2018 PSC

**241** delegates have joined us in JCA for training events since September 2019

We have completed **22** audits this year and agreed **10** new Partner Schools for September 2020

We have virtually trained **192** delegates during the Covid-period

We have welcomed **40** new schools to our Hub with **82** delegates attending the two showcases we held

“

*We would like to take this opportunity to thank the Hub for inspiring our staff to make every child a reader. We think this project has been a wonderful opportunity for us and when we reflect over the year, we are very proud of all that we have achieved. We would like to personally thank Kelly Wood for the support that has been offered to us and for her passion and commitment which has been inspirational.*

Partner School feedback

”





## A message from our Strategic Lead

As Strategic Hub Lead for JCEH, I am absolutely honoured and humbled by the amazing dedication and commitment of all the schools that have been involved with our English Hub throughout the year. You have all worked relentlessly with one core aim; to ensure every child gets through the reading gateway and achieves their very best. Our drive this year has been focused on the lowest 20% of children and ensuring support was directed at making sure these children made the accelerated progress needed to become successful readers for life. We have felt uplifted by the collaboration, drive and shared dedication to make this happen for more children across our region.

This newsletter aims to celebrate and recognise everything which has been achieved collectively throughout the year. We are proud on so many levels. PROUD of our English Hub Team for relentlessly driving our core aims forward. PROUD of Jerry Clay Academy for the sustained effort and persistent drive for excellence for all. PROUD of the dedication and perseverance from all our partner schools. PROUD of the engagement from all our medium support schools.

From 'Roots to Results' was our absolute core focus and we can be absolutely assured that so much has been achieved for so many children across our region. We will continue to drive this mission forward next year and look forward to working with you all to impact on more children.

A huge thank you to our English Hub Lead, Kelly Wood, for leading and inspiring our team of amazing Literacy Specialists this year.

We will all join in our collective mission from September.  
**WE CAN'T WAIT!**

We wish you a restful summer, after what has been a very testing and difficult time in all our lives.

With warm regards,

**Tracy Swinburne**

*JCEH Strategic Hub Lead and Executive Headteacher,  
Jerry Clay Academy*



# 1 OUR INTENSIVE SUPPORT

## A message from our Hub Lead

I have absolutely loved building strong partnerships with our 19 schools this year. Supporting their school improvement journeys has been a real privilege and incredibly rewarding.

I would like to take this opportunity to thank our wonderful team of Literacy Specialists for all their hard work, commitment and dedication.

I would also like to thank our Partner Schools for being so solution-focused, determined, responsive and ambitious for their school communities.

What we have achieved as a partnership has been simply remarkable! **WE ARE SO PROUD!** We can't wait to continue our offer for 2020-21 as we continue our remote offer and pave the way for a even bigger and better year.

Kelly Wood  
JCEH Hub Lead

We have supported  
**19 Partner Schools**  
from Wakefield,  
Barnsley and  
Leeds

We have  
provided  
**60 Literacy  
Specialist days**

Before the school  
closure period

Over 60  
detailed reports  
were written to  
celebrate and support  
improvement in our  
partner schools.



*The passion and commitment of the team at the Hub is inspirational and the way that those key messages are communicated in training is extremely well planned and delivered. The expectations for consistency and the messages around this have given our staff a new direction and purpose. Supporting documents that clearly set out the expectations for the scheme and its delivery for all staff involved in the teaching of phonics have been used repeatedly by us. The opportunity to experience the learning environment at JC has also had a lasting impact.*

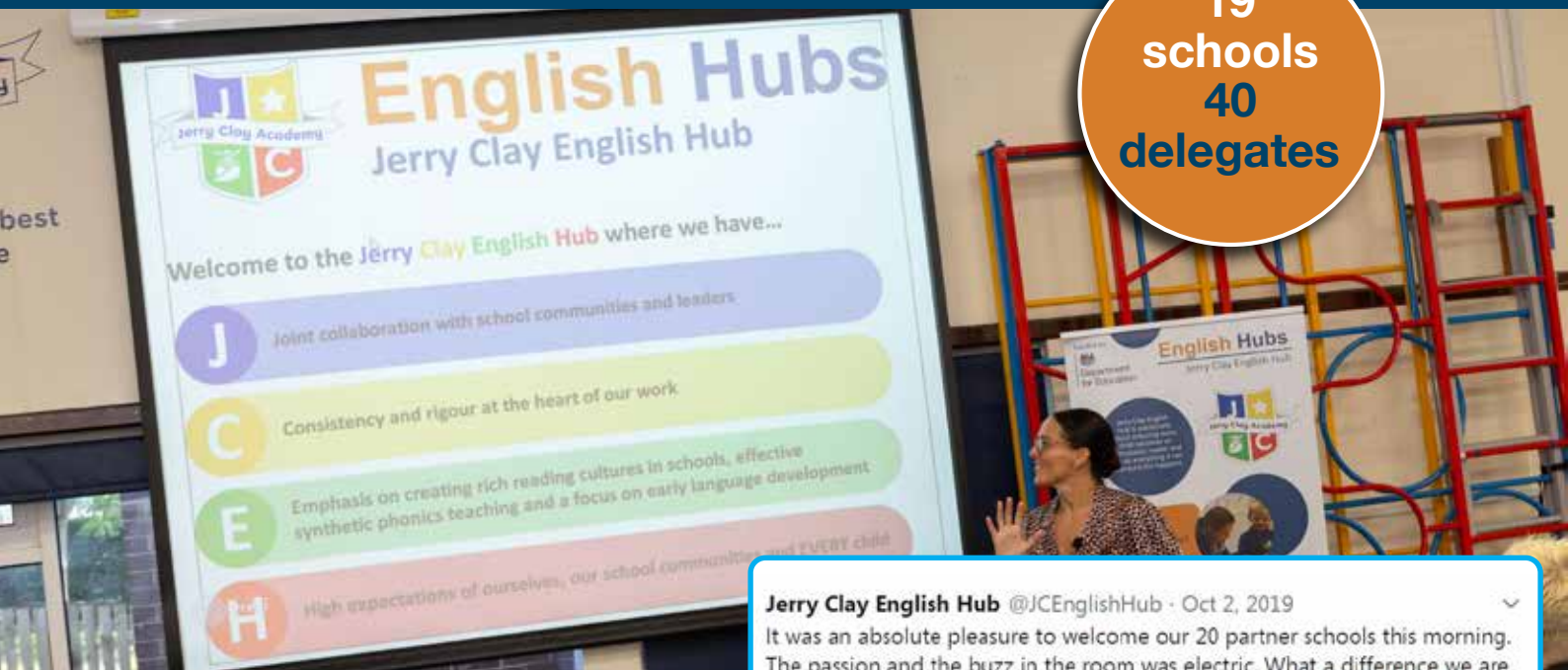
Feedback from a Partner School, July 2020





As a Hub, we have held many training events during this period to support our schools with their improvement journeys:

19  
schools  
40  
delegates



**Hub Launch Event – the beginning of a great partnership**

**Jerry Clay English Hub @JCEnglishHub · Oct 2, 2019**

It was an absolute pleasure to welcome our 20 partner schools this morning. The passion and the buzz in the room was electric. What a difference we are already making for the young people in our schools! [#fromrootstoreresults](#) [#sharedvision](#) [#sharedresponsibility](#) [#highexpectations](#)



**From Roots to Results - getting the most out of your SSP programme**

*'WOW, thank you for a great session. We are already seeing a huge difference in our delivery and practice.'*

19  
schools  
42  
delegates

## Building A Reading Culture...






<https://www.booksfortopics.com/>



**G. Develop pupils' listening, comprehension and language**

We are wired to thrive on **repetition**

Book corners, story assemblies, stories to go home



**G. Develop pupils' listening, comprehension and language**

'We know that emotional engagement is the tipping point between leaping into the reading life or remaining in a childhood bog where reading is endured only as a means to other ends.'

Margaret MacL. Prosser and the Spirit

Do the books stand out for children to read for choice?





# Preparing to take flight...

“

*What a fabulous inspiring day!  
Thank you! We appreciate the  
high quality support received  
and look forward to  
continuing our journey.*

”



**Jerry Clay English Hub**  
@JCEnglishHub

A great week at the hub last week! We are seeing some fantastic progress & outcomes from our partner schools, it was great to look at communication & language & now we look ahead to day 4 specialist days, specific training for partner schools on story time & Phonics #EngHubs







*For the first time ever, HSW was on track for 100% to pass the phonic screen in Y1 and retakes in Year 2. This is a huge achievement for the whole school and thanks to the funding and support received*



## Meeting the Challenge Together

### Systematic, synthetic, Phonics Programmes (SSP)

This year our supported schools have chosen these 3 SSP programmes:



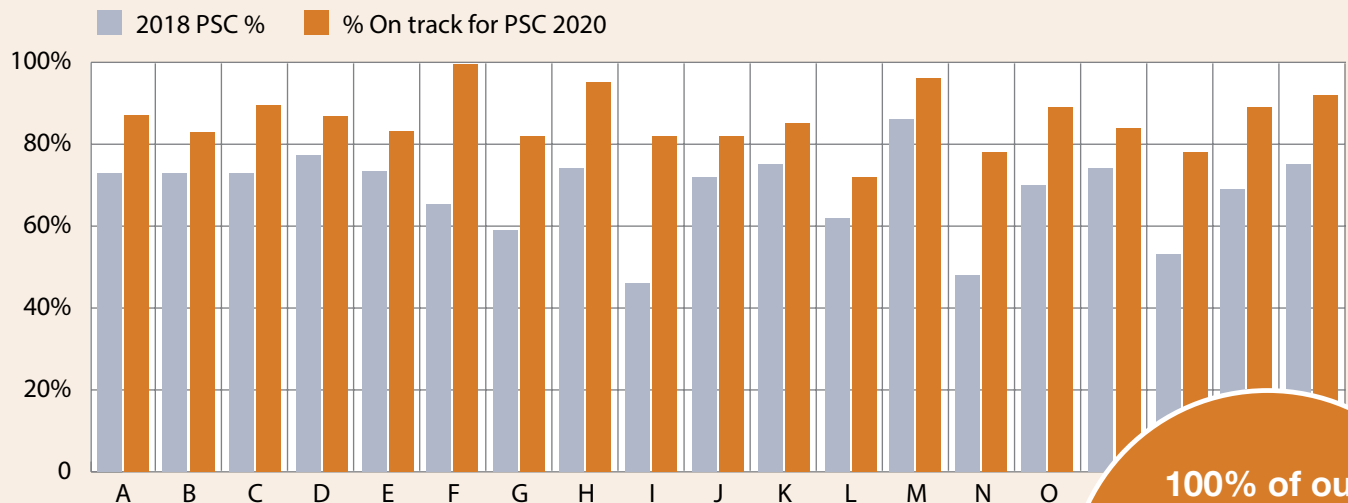
*It has been a pleasure to see our children respond to the rigorous routines with such positive outcomes. Children know what to expect and join in with enthusiasm, following the routines with increasing independence. The children within the lowest 40% of our classrooms have benefited the most through our work with the Hub. They love the routine and the detailed support given to help them to read such as the speedy sounds practise and the reading routine and we are so proud of the independence and self-belief we see in them as a result of this*

Feedback from a Partner School, July 2020





Our Partner Schools were all on track to achieve these results in the PSC in June :



“

Since the previous ASIA visit (April 2019) the school has engaged with the Jerry Clay English Hub to develop its approach to phonics teaching. Significant changes and impacts were noted during this visit, reflective of the highly effective leadership of this initiative at Greenmount. Feedback from a Partner School, July 2020

”

100% of our schools were on track to increase by at least +10% from 2018 PSC scores.

## The Power of Talk and The Magic of Stories event – Spring 2020

### Beyond the SSP

Explicit focus on talk and language development linking principles to practice with Kirsty Page, a speech and language expert.

“

We never thought there was so much more about the magic of storytelling. Once again you’ve pulled it out of the bag. A very useful twilight with practical solutions we can use in our school. Thank you

”



## Leadership Development

We have supported 19 Reading Leaders who have developed their leadership skills, led weekly Team Practise sessions, and coached their staff to improve delivery and Progress For All.



*Since joining the Hub I feel, as Reading Leader, that I have been given strong direction and purposeful support and advice that is suited to our own setting and the best interests of our children. Inspirational training sessions at Jerry Clay have led me to train our staff to be confident reading teachers and our staff have blossomed. The impact on staff has been huge, with phonics being their top priority in early years and KS1 classrooms. Our expectations are higher, our delivery is stronger and our children's reading is improving significantly!*

Feedback from a Partner School, July 2020



## Ofsted Recognition



*Leaders are resolute in their focus to develop pupils' reading skills. Throughout the school, there are displays celebrating books and attractive areas to encourage pupils to develop a real love of reading. All staff use a consistent approach to teaching reading skills. Phonics lessons are very well structured. Teachers quickly help pupils to catch up if they fall behind. Pupils are very enthusiastic when talking about reading and books which they love. Pupils who are reading ambassadors encourage other pupils to try reading a variety of new books. Hendal, Ofsted report 2020*

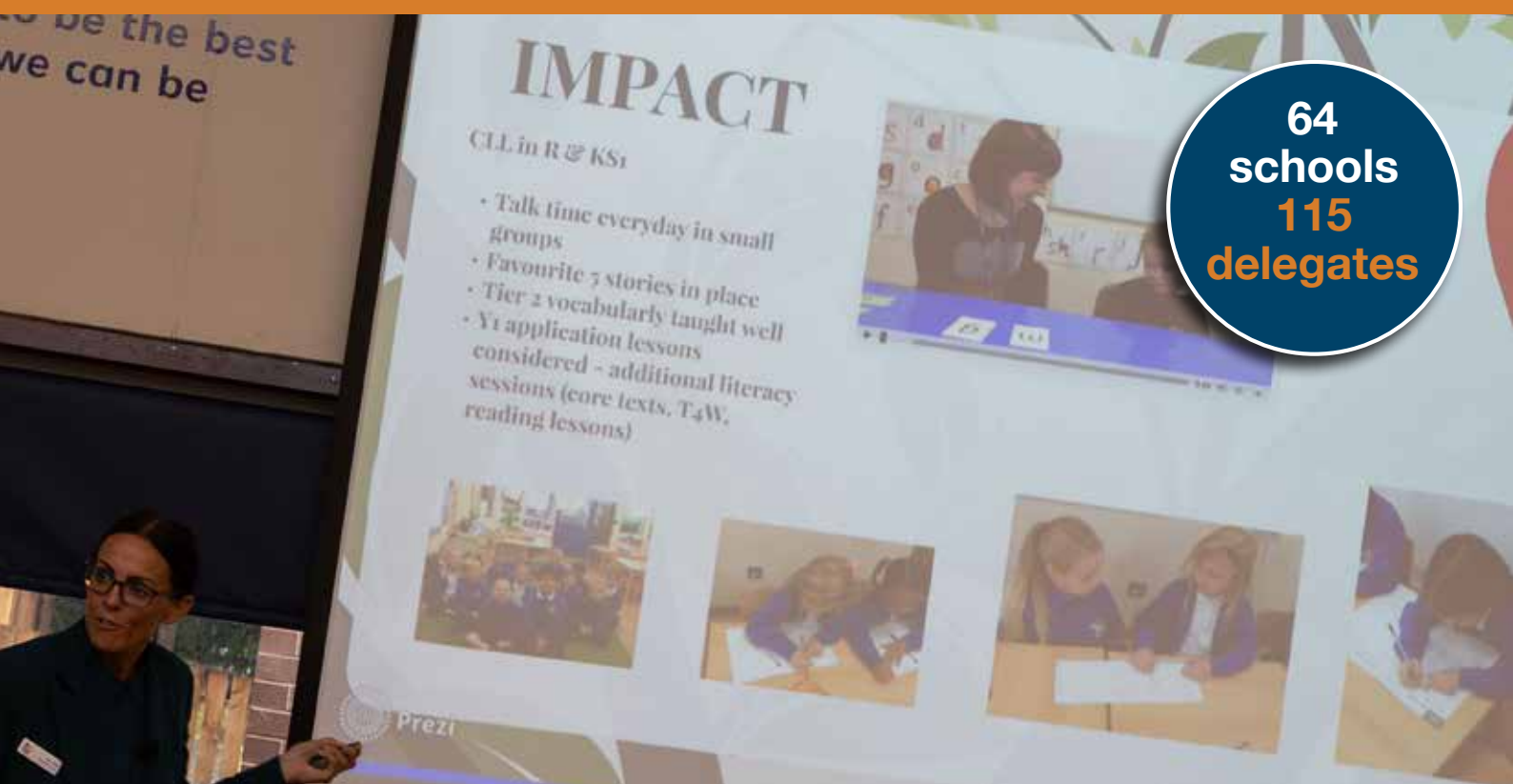


*Leaders make reading a high priority. Story time and books are chosen to inspire and engage pupils. Pupils speak with enthusiasm about their love of reading and the books they enjoy most. The teaching of phonics is well organised and planned. Staff who teach phonics are experts in this area, modelling sounds clearly and accurately. They receive high quality ongoing training. In the early years, children start to learn to read immediately. By the end of the Reception Year, most children can use phonics for reading and spelling. Children who fall behind in their reading receive extra support. This helps them to catch up quickly. Mackie Hill, Ofsted report 2020*





## 2 OUR MEDIUM SUPPORT



For all funded schools, our Medium Support Offer has included up to school closure period:

**Meeting the Challenge**

**Beyond the SSP**

**Communication, Language and Literacy**

Our funded schools also attended our Autumn Conference

**28 schools  
66 delegates**

“

*Inspirational and very thought provoking, which has been purely focused around the child and developing them to be confident, fluent and passionate readers. Great morning with a keen group who are all on the same mission. Looking forward to watching how the focus groups develop throughout the year. Thank you*

”



Working directly with Headteachers and Reading Leaders

“

*This morning has been very useful and thought provoking. Thank you for making it so engaging and inspiring us to make positive changes in our school to get all children reading.*

”



A chance to share best practice and network with school leaders from other schools



“

*It has been really beneficial for me today. The focus on phonics and what needs to be prioritised. The structure and how to link reading and writing and what that will look like across the key stages. Also how to do the coaching sessions to support staff.*

”





## Communication and Language event



“

*A really enjoyable morning. It was lovely to see how the practice discussed was embedded in the classroom. The guest speaker was engaging and knowledgeable and gave me a lot of ‘food for thought’ and ideas to try with my own class.*

”



**Jerry Clay English Hub** @JCEnglishHub · Feb 3

Thank you to [@KirstiePage17](#) for helping us to further explore effective communication & language in the EYFS. It was great to explore with you opportunities for effectively developing effective language in the EYFS enabling environment too [#LanguageDevelopment](#) [#CLL](#)



“

*It was fantastic to hear the importance of language, engagement and initiating vocabulary and seeing it in practice. Thank you*

”



# 3 ENGAGEMENT

40  
new schools  
77  
delegates

During 2019-20, we hosted our Autumn Showcase at JCA and our Spring Showcase at Roundhay Primary Campus in Leeds. We were thrilled to welcome new schools to our English Hub, share great practice and discuss the school improvement journeys to secure excellence in phonics and early reading.

“

*Fantastic! It has really inspired me. I look forward to sharing all the ideas with the staff at school and implementing some of these as soon as I can. It was lovely to see the school and the amazing environment that is on offer to the children. Thank you!*

”

Meet the Team



We have engaged with **182 schools** since our Hub began

We have completed audits in **56 schools** since our Hub began



We now have **1,313 followers** <https://twitter.com/JCEnglishHub>

## Autumn Showcase at Jerry Clay Academy

Ensuring everything is about **THE CHILDREN**



Guest speaker, Mr Field from Roundhay Primary Campus, sharing their transformational school improvement journey



## Spring Showcase at Roundhay Primary Campus



“

*Thank you for a truly inspirational morning. Whilst we have a challenge ahead to achieve what we need to achieve, I have gone away feeling enthusiastic – we can do it! Thank you so much*

”





## Spring Showcase at Roundhay Primary Campus



Kelly Ashley Guest Speaker –  
WORD POWER!

“

**A FANTASTIC morning.  
WOW! What a lovely  
school environment,  
displays and provisions.  
WOW!**

”





## 4 LITERACY SPECIALISTS

Our Literacy Specialists have attended 10 days training across the country to ensure we offer the very best support for our Partner Schools.

100% of our specialists have enjoyed being part of the project.

We have hosted 5 training days with 119 specialists from across the country, including welcoming Debbie Hepplewhite to JCA

“

Working for Jerry Clay English Hub, as a Literacy Specialist over the past 18 months, has increased my knowledge and confidence in supporting not only my own school but others too, especially where different SSP programmes have been implemented. Working collaboratively with leaders and staff to ensure changes in practice are consistent and have impact. At the time of lockdown, in our own school, we had 95% of children on track to pass the PSC in June. Our recent OFSTED in February said: *Passion for reading and phonics means pupils make strong progress. Staff believe that reading is the key to future success. Pupils and parents understand why reading is important. Teachers choose a wide variety of books for pupils to read. Staff read to pupils every day. Reading leaders enjoy sharing stories with younger pupils.* Lauren, Literacy Specialist and Reading Leader at Stanley Grove, Wakefield.

”



Jerry Clay English Hub  
@JCEnglishHub

Brilliant to welcome English Hubs from across our region @SJVEnglishHub @StWEnglishHub @YeatEnglishHub @HubTeamworks @whistonwg @BWEnglishHub Outwood Eng Hub for #EnglishHub development. Thank you @BrinkworthCeri & Nick for leading training & @TeresaCremin as guest speaker





## 5 REMOTE SUPPORT

We have maintained our connections with our Wave 1 Partner Schools via Zoom during the school closure period offering support and guidance for their home learning offer for phonics and early reading.

In 2019-20 we have:

- Created a YouTube channel for our Floppy's Phonics schools to practice at home. 
- Hosted 2 training sessions for our Floppy's Schools with full attendance from our Partner Schools with 64 delegates accessing the sessions.
- Virtually welcomed all our 10 new Wave 2 Partner Schools for September 2020 with 42 delegates joining the live Q&A session.
- Trained all new to RWI Schools and new to Floppy Schools via Zoom with all 10 schools attended and 70 delegates attending, including Headteachers and Reading Leaders from all 10 schools

“

*Thank you for your email and for the Zoom on Wednesday afternoon - it clarified a lot and the process is very clear for the coming year.*

Reading Leader from a wave 2 partner school

”

- Completed targeted training for 3 individual schools with over 100 delegates from the schools attended
- Continued to build our Hub Team virtually with Team Meetings and virtual training to prepare for our September offer.
- Created recovery guidance documents, a secure portal for our Partner Schools, live PP videos to support flexible remote support and overcome challenges to begin our new partnerships for Wave 2 Schools.
- Supported one of our Medium Support Schools who are implementing a new SSP in September with 27 delegates attending the virtual session.

**WE CAN'T WAIT TO CONTINUE ON OUR MORAL MISSION!**



**5 new  
RWI schools  
and  
5 new Floppy's  
schools**



# Coming Soon...

## INTENSIVE SUPPORT

We are looking forward to delivering 120 Literacy Specialist days to 29 Partner Schools during 2020-21

Watch out for our half termly training, support and guidance sessions for all Wave 1 and Wave 2 Partner Schools to support you every step of the way...

A virtual conference in November and an end of year celebration conference in July to build our collaboration and network!

## MEDIUM SUPPORT

We are really looking forward to our offer for next year which will include:

- half termly training, support and guidance sessions focusing on fidelity to a SSP programme
- Talk and Language Development
- developing the Power of Talk and the Magic of Stories within our schools
- helping schools to Rebuild and Recover after school closures.

## ENGAGEMENT

Watch out for our Showcases where we will be sharing best practice, sharing more information about how the project works and looking to help even more schools next year...

***WE CAN'T WAIT TO SEE YOU ALL IN SEPTEMBER FOR OUR CONTINUED VIRTUAL OFFER!***

Something to TWEET about..



Please follow us @JCEnglishHub



WE ARE SO PROUD OF OUR PARTNER SCHOOLS THIS YEAR!