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**Jerry Clay English Hub**

**Application Form- Literacy Specialist**

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| **Applicant details** |  |
| Name |  |
| E-mail |  |
| Telephone |  |
| Do you have a driving licence? |  |
| Current role/job title |  |
| When did you attain Qualified Teacher Status?  |  |
| How many years have you been employed as a primary teacher/ Senior Leader/ Headteacher? |  |
| How many years have you taught in either Reception or KS1? |  |
| **School details** |  |
| Name of school |  |
| School Address  |  |
| School URN (6 digits) |  |
| Head Teacher name |  |
| HT e-mail |  |
| HT telephone |  |
| Phonics programme followed |  |

Jerry Clay English Hub is seeking to recruit 2 additional Literacy Specialists who may currently be Headteachers, Senior Leaders or Specialist English Leaders in a primary school. We are looking for 2 specialists to develop and work aspart of the JCEH team. This document gives information about the programme and what to include in your supporting statement.

**Current teaching and responsibilities**

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| *Please give details of your phonics teaching groups* |
| Which class or classes have you taught phonics to in 2024-25 (state year group/s) and how many days/week? |  |
| *Please give details of your current areas of responsibility within your school, or more widely, and your experience of teaching phonics (Max 100 words).* |
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**Experience in supporting other teachers in early language and literacy, particularly phonics**

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| *Please give examples of your experience in supporting other teachers of early language and literacy including phonics teaching (Max 300 words)* |
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**Applicant final statement**

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| *Please supply any further information you wish to offer in support of your application. Include recent developments in your own classroom practice/ leadership, influence on others, and any direct involvement in the developing early language or literacy teaching in your school (Max 300 words)* |
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**Confirmation of participant and head teacher or Chair of Governors (if the Headteacher) commitment (electronic signatures)**

We understand that if selected to be part of the programme, there are the following expectations:

* The head teacher and Literacy Specialist commit to developing and embedding outstanding phonics teaching across their school, supported by professional development activity, including the National Literacy Specialist training programme
* The Literacy Specialist commits to developing their understanding and practice related to early Literacy teaching including:
	+ developing phonics and early literacy and language teaching within their own class and team
	+ attending training led by the Jerry Clay English Hub as needed
* The Literacy Specialist commits to all aspects of the role and the release time required including:
	+ providing an ‘intensive’ days of support to Partner Schools
	+ participating in training as needed
	+ travelling to and from schools across the Hub area
	+ attending Showcase Events and JCEH English Hub Literacy Specialist Training
	+ collaborating with the English Hub team and other Literacy Specialists
* The head teacher commits to support the Literacy Specialist, including:
	+ helping the specialist develop and embed outstanding teaching of early language and literacy within the school
	+ ensuring the teacher receives the required release time
* The Literacy Specialist and head teacher will provide any reports required by the English Hub and participate in any evaluation processes required

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| Head Teacher / Chair of Governors | *Signature of Head Teacher* |
| Applicant | *Signature of Literacy Specialist Applicant* |